

# La Tierra Community School FY25 Integrated Action Plan

### Math Goal

La Tierra Community School will increase math proficiency by 10% by aligning instructional practices, developing effective interventions, and designing effective and efficient systems for data collection.

### **Math Action Steps**

Action Steps	Related Focal Point	Timeline	Person(s) Responsible
Train teachers in a range of strategies, materials, and supports to provide interventions.	6: Interventions	Fall 2024	Academic Program Coordinator and Director
With the guidance of identified power standards, develop a curriculum map and scope and sequence for each grade level based on a four day school week. Develop a system for monitoring implementation.	5: Instructional Practices	Summer 2024	Classroom Teachers
Design a data collection protocol that defines data to be collected, analyzed, and used to inform instruction by developing performance level descriptors (PLD) protocol using Arizona PLDs for teachers to utilize during planning.	8: Instructional Resources	Fall implementation, quarterly review	Classroom Teachers and Administration
Clearly define math curriculum expectations to determine what is loose and what is tight in order to support a guaranteed and viable curriculum.	3: Learning Targets	Fall implementation, quarterly review	Classroom Teachers and Administration
Develop strategies for test taking and goal setting for students using data.	2: Structures and systems	Fall implementation, quarterly review	Classroom Teachers and Administration



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### **ELA Goal**

La Tierra Community School will increase English Language Arts proficiency by 10% by aligning instructional practices, developing effective interventions, and designing effective and efficient systems for data collection.

## **ELA Action Steps**

Action Steps	Related Focal Point	Timeline	Person(s) Responsible
Train teachers in a range of strategies, materials, and supports to provide interventions.	6: Interventions	Fall 2024	Academic Program Coordinator and Director
With the guidance of identified power standards, develop a curriculum map and scope and sequence for each grade level based on a four day school week. Develop a system for monitoring implementation.	5: Instructional Practices	Summer 2024	Classroom Teachers
Design a data collection protocol that defines data to be collected, analyzed, and used to inform instruction by developing performance level descriptors (PLD) protocol using Arizona PLDs for teachers to utilize during planning.	8: Instructional Resources	Fall implementation, quarterly review	Classroom Teachers and Administration
Clearly define ELA curriculum expectations to determine what is loose and what is tight in order to support a guaranteed and viable curriculum.	3: Learning Targets	Fall implementation, quarterly review	Classroom Teachers and Administration
Develop strategies for test taking and goal setting for students using data.	2: Structures and systems	Fall implementation, quarterly review	Classroom Teachers and Administration